



## Action Plan

## Passports to Success

After you've reviewed Modules 1-3 (**Children in Out-of-home Care, The Child Welfare Systems, Communication Between Systems**), take a minute to reflect and develop a plan to execute what you've learned.

If a child in your school were transitioning from out-of-home care to adulthood, what challenges would they face and what is the school's role in helping them?

### Children in Out-of-home Care

What are the consequences if educators don't understand the unique challenges faced by children in out-of-home care?

What are two things you can share with your peers to help them understand the unique challenges faced by children in out-of-home care?



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### The Child Welfare System/Communication Between Systems

What are some steps any school can take to improve communication and collaboration with child welfare staff on behalf of students in out-of-home care?

Are there some strategies you believe you could begin to implement immediately? What are they?



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What have I learned that I will communicate? What will be the impact?

What do your peers need to know about communication with the child welfare system?

Who will I communicate with?

Who in your school can have the greatest impact on improved communication with the child welfare system? What will be your objective when you communicate with them?

Based on what I've written above I can commit to some next steps:

One thing I can do on my own is . . .

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One thing I will need to partner with other educators to do is . . .

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