



Children in out-of-home care have often suffered from trauma and are still coping with that trauma. If a child in your school were in out-of-home care, how could you meet their needs in ways that were trauma-informed and encouraged stability in their lives?

What are two things every teacher needs to know about children who have suffered from complex trauma?

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Does out-of-home placement eliminate the trauma?

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Action Plan

Passports to Success

Behavior Management

What are some initial steps that you can make in your classroom or school to meet the needs of children who have suffered from complex trauma?

Are there some strategies you believe you could begin to implement immediately?

Who in your school can help you make these changes?



Action Plan

Passports to Success

Educational Stability

How is the school involved in the decision whether to keep a child in their original school? Is your school ready to contribute to that decision?

What can you do to reduce the disruption caused by transfer to care and transfer to a new school?



Action Plan

Passports to Success

What have I learned that I will communicate? What will be the impact?

What do your peers need to know about the challenges children in out-of-home care face when thy transition to adulthood?

Who will I communicate with?

Who in your school can have the greatest impact on children transitioning from out-of-home care to adulthood? What will be your objective when you communicate with them

Based on what I've written above I can commit to some next steps:

One thing I can do on my own is . . .

One thing I will need to partner with other educators to do is . . .
