

### **Action Plan**

## **Passports to Success**

After you've reviewed Module 7, **Transitioning to Adulthood**, take a minute to reflect and develop a plan to execute what you've learned.

If a child in your school were transitioning from out-of-home care to adulthood, how could you support him or her?

What are the challenges for children in out-of-home care as they graduate and

#### What's the challenge?

transition to adulthood?
What have I learned that I will communicate? What will be the impact?
What do your peers need to know about the challenges children in out-of-home
What do your peers need to know about the challenges children in out-of-home care face when they transition to adulthood?







## **Action Plan**

# Passports to Success

Who will I communicate with?

Who in your school can have the greatest impact on children transitioning from out-of-home care to adulthood? What will be your objective when you communicate with them
December 12 to constitute a short of constitute and
Based on what I've written above I can commit to some next steps:
One thing I can do on my own is
One thing I will need to partner with other educators to do is



